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46. INTRODUCTION The student should be able to summarize: • The three phases of stress reaction. • The three phases of stress adaptation. • The three types of anxiety that may occur during the adaptation process. • The signs and symptoms of stress and stress-induced. • The importance of a close partnership with the patient as he or she. • A good medical and dental history. • An active patient with self-confidence. • The importance of maintaining a comfortable environment. • The importance of good, direct communication and of.

47. PLANNING OF THE HEALTH BULLETIN This chapter should be read after completion of Chapter 6 and before Chapter 8 is read. GENERAL INTRODUCTION The patient's health would benefit if he or she used the health care system more effectively. POSITION ABILITY This bulletina statement of the objectives and outlines the steps to achieve the objectives. This plan of a community program should include: 1. A copy of the health booklet is to be distributed for general and general patient education and to assist patients in becoming more active in their own healthcare needs. 2. Health educational programs for groups of the public. 3. A continuing program for the development of better health care services for patients who have chronic diseases. 4. An adequate outpatient service to give the benefits of group health education.5. A continuing program for the education of health professionals. GENERAL 4 Proprietor's Guide to Catalog Revision " July 1, 1981 Page 145 6. The health planning council is to be composed of health care providers, consumers, leaders and managers, and civic leaders. 7. The health department is to coordinate the activities of different agencies and be responsible for monitoring the health of the community. 8. The health department and public health unit is to develop the health-related needs of the community. The development and implementation of the objectives plan is dependent upon a variety of factors including 1. The number of factors that vary in each health system. 2. The amount of experience and expertise that is available to the community. 3. The size of the community. 4. The amount of available resources. 5. The size of the facility. 6. The amount of special services available in the community. 7. The number of staff for each program. 8. The rate of turnover of staff. 9. The ability of the community to maintain its

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